

**NHÀ SÁCH WEUPBOOK**



**TÀI LIỆU TẶNG KÈM CAO THỦ ĐỀ  
TOÁN – VĂN – ANH LUYỆN THI VÀO 10  
ĐỀ MẪU NHƯ THI THẬT!**

**MÔN: TIẾNG ANH**

**ĐỀ THI TUYỂN SINH VÀO LỚP 10 MÔN TIẾNG ANH – TỈNH THANH HÓA**

**(ĐỀ 2)**

**Thời gian: 120 phút, không kể thời gian giao đề**

**PART A. PHONETICS (1.0 points)**

**I. Choose the word whose underlined part is pronounced differently from that of the others.**

**Write A, B, C, or D on your answer sheet.**

- |                     |                 |                             |                    |
|---------------------|-----------------|-----------------------------|--------------------|
| 1. A. <u>ou</u> ght | B. <u>ou</u> gh | C. <u>ou</u> gh             | D. <u>ou</u> ght   |
| 2. A. <u>ea</u> r   | B. <u>ea</u> rn | C. <u>ea</u> pp <u>ea</u> r | D. <u>ea</u> rring |
| 3. A. <u>oo</u> ks  | B. <u>oo</u> ts | C. <u>oo</u> ks             | D. <u>oo</u> ts    |

**II. Choose the word whose stress pattern is different from that of the others. Write A, B, C, or D on your answer sheet.**

- |                 |              |              |             |
|-----------------|--------------|--------------|-------------|
| 4. A. combine   | B. approve   | C. surface   | D. parade   |
| 5. A. advantage | B. invention | C. recommend | D. paradise |

**PART B. VOCABULARY & GRAMMAR (4.0 points)**

**II. Choose the word whose stress pattern is different from that of the others. Write A, B, C, or D on your answer sheet (5 questions)**

- My uncle often (travel) \_\_\_\_\_ to remote areas to do charity work.
- Look! The children (play) \_\_\_\_\_ football in the school yard.
- Hoa (not / finish) \_\_\_\_\_ her homework yet, so she can't go out now.
- When I was a child, I (use) \_\_\_\_\_ to sing in the church choir.
- We (visit) \_\_\_\_\_ our grandparents this weekend if nothing changes.

**II. Supply the correct form of the words in CAPITAL to complete each sentence. Write the answers on your answer sheet. (5 questions)**

- The teacher has just given us some useful \_\_\_\_\_ on how to study more effectively. (SUGGEST)
- Peter's health has improved \_\_\_\_\_ since he started eating more vegetables. (DRAMA)
- Mai is a very \_\_\_\_\_ person; she never gives up and always tries her best. (DETERMINE)
- I love the \_\_\_\_\_ of this new smartphone. It looks so elegant! (DESIGN)
- The judge praised the young man for his \_\_\_\_\_ in the competition. (PERFORM)

**III. Choose the word or phrase that best fits the gap in each of the following sentences. Write A, B, C, or D on your answer sheet. (10 questions)**

- My parents allowed me to go to the movies with my friends last night, \_\_\_\_\_ they?  
A. didn't                      B. did                      C. don't                      D. do
- I wish you \_\_\_\_\_ make so much noise when I'm studying.  
A. won't                      B. don't                      C. wouldn't                      D. didn't
- The students enjoy \_\_\_\_\_ badminton in their free time.  
A. playing                      B. to play                      C. played                      D. play

19. Mr. Brown looked tired this morning, \_\_\_\_\_ he didn't complain about his heavy workload.  
 A. for                      B. although                      C. but                      D. so
20. I am really bad at math; I wish I \_\_\_\_\_ do it more easily.  
 A. could                      B. can                      C. may                      D. will
21. We won't have a holiday this summer \_\_\_\_\_ we save enough money.  
 A. while                      B. unless                      C. because                      D. if
22. Our teacher insists that everyone \_\_\_\_\_ their homework on time.  
 A. do                      B. does                      C. did                      D. doing
23. When we got home, a good dinner \_\_\_\_\_ by my sister.  
 A. prepared                      B. was preparing                      C. was prepared                      D. has been prepared
24. Let's go to the cafeteria, \_\_\_\_\_? I'm hungry.  
 A. do we                      B. shall me                      C. let us                      D. must we
25. You should show your parents more respect, \_\_\_\_\_?  
 A. shouldn't you                      B. should you                      C. do you                      D. don't you

### PART C. READING (3.0 points)

*III. Choose the word or phrase that best fits the gap in each of the following sentences. Write A, B, C, or D on your answer sheet. (5 questions)*

coast	essential	quipped	rapidly	government	challenge	flood
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#### NATURAL DISASTER PREPAREDNESS

Living in areas prone to natural disasters is a real (26) \_\_\_\_\_. Over the past decade, many cities along the country's southern (27) \_\_\_\_\_ have experienced severe storms and heavy rain. As a result, these cities have created shelters (28) \_\_\_\_\_ with food and medical supplies for emergencies. According to the local authorities, it is (29) \_\_\_\_\_ for residents to know basic survival skills, including first aid and evacuation procedures. Moreover, the (30) \_\_\_\_\_ has invested in better infrastructure to reduce the damage caused by floods and landslides.

*II. Read the following passage and choose the best option (A, B, C, or D) to complete each of the blanks. Write the answers on your answer sheet. (5 questions)*

#### THE HEALTH EFFECTS OF BLUE LIGHT

Modern technology has brought numerous benefits, but it has also introduced (31) \_\_\_\_\_ challenges. One issue that concerns many people is the impact of blue light from screens on our eyes. Research suggests that spending long hours in front of smartphones or computers can (32) \_\_\_\_\_ to eye strain, headaches, and even sleep disturbances. Experts recommend taking regular breaks and using screen filters to reduce blue light exposure. In addition, adjusting your screen's brightness (33) \_\_\_\_\_ can also lessen eye fatigue.

Some studies indicate that overexposure to blue light may disrupt our circadian rhythm, affecting our ability to fall asleep at night. (34) \_\_\_\_\_, technology isn't going away anytime

soon, and we must learn to use it wisely. By finding a balance between screen time and other activities, we can protect our vision and maintain better overall health. Remember that self-care is (35) \_\_\_\_\_ in today's digital age.

- |     |               |                |              |              |
|-----|---------------|----------------|--------------|--------------|
| 31. | A. beneficial | B. responsible | C. potential | D. powerful  |
| 32. | A. take       | B. lead        | C. come      | D. cause     |
| 33. | A. possibly   | B. regularly   | C. fully     | D. exactly   |
| 34. | A. Moreover   | B. However     | C. Therefore | D. Otherwise |
| 35. | A. permanent  | B. essential   | C. optional  | D. gradual   |

**II. Read the following passage and choose the best option (A, B, C, or D) to complete each of the blanks. Write the answers on your answer sheet. (5 questions)**

### A STUDY ON SLEEP AND ACADEMIC PERFORMANCE

A recent study conducted by a group of university researchers aimed to investigate the relationship between sleep patterns and academic performance among teenagers. They collected data from several high schools where students tracked their sleep habits and recorded their grades over a semester. The findings showed a strong correlation between consistent sleep schedules and better academic results. Specifically, students who went to bed at a similar time each night and got at least eight hours of sleep tended to have higher test scores. Additionally, the study noted that irregular sleep, going to bed too late on some nights and compensating by sleeping longer on weekends, often resulted in lower overall performance. Researchers hypothesize that the human brain requires consistent rest for optimal cognitive function, especially in adolescence when the body is still developing. While more extensive research is needed, the results suggest that schools might benefit from starting classes slightly later, allowing students to follow a healthier sleep schedule.

36. What was the main purpose of the study?
- To compare the sleeping habits of teenagers with adults
  - To find out how sleep patterns relate to academic performance
  - To encourage schools to start classes much later in the day
  - To examine weekend activities of teenagers
37. According to the study, students with higher test scores tend to \_\_\_\_\_.
- stay up late every night
  - mix up their bedtimes on weekdays and weekends
  - have a regular bedtime and get enough sleep
  - take short naps during school hours
38. The study suggests that inconsistent sleep patterns \_\_\_\_\_.
- help students stay more active on weekends
  - lead to better test results if students sleep longer occasionally
  - generally have no effect on test scores
  - may result in lower academic achievement
39. Why do researchers believe sufficient and consistent rest is important for teenagers?
- Teenagers can do more after-school activities.

- B. The adolescent brain still needs stable rest for proper development.
  - C. It helps them skip morning classes.
  - D. They can watch more TV if they sleep on time.
40. Which of the following is a possible implication of the study's findings?
- A. Schools might end classes earlier in the day.
  - B. Students should sleep fewer hours to become independent.
  - C. Schools could consider starting later to improve students' sleep schedules.
  - D. Students who stay up very late might become more creative.

**PART D. WRITING (2.0 points)**

*I. Rewrite each of the following sentences beginning as shown, so that the meaning stays the same. (5 questions)*

41. "Are you studying for your English test now?" my mother asked me.  
→ My mother asked me \_\_\_\_\_.
42. We can't finish the project on time if you don't help us.  
→ Unless \_\_\_\_\_.
43. This is the first time I have tasted Indian food.  
→ I have never \_\_\_\_\_.
44. People say that he invented a new device to measure air quality.  
→ He is said \_\_\_\_\_.
45. I can't help you because I'm busy.  
→ If I \_\_\_\_\_.

*II. Rewrite each of the following sentences using the given words so that it keeps the same meaning. Do not change the form of the words given. (5 questions)*

46. John doesn't have a computer, so he can't work from home. (COULD)  
→ If John \_\_\_\_\_.
47. I advise you to practice speaking English more often. (WERE)  
→ If \_\_\_\_\_.
48. My friend gave me a wonderful gift on my birthday. (WAS)  
→ I \_\_\_\_\_.
49. Mary regrets not being able to attend the meeting. (WISHES)  
→ Mary \_\_\_\_\_.
50. The exercises were so easy that we finished them quickly. (SUCH)  
→ They were \_\_\_\_\_.

## ĐÁP ÁN

### PART A. PHONETICS (1.0 point)

#### I. Pronunciation

1. (A) ought /ɔ:t/, (B) cough /kɒf/, (C) rough /rʌf/, (D) bought /bɔ:t/
  - A & D có âm /ɔ:t/, B & C có âm /ɒf/ hoặc /ʌf/. Khác biệt: B & C
  - **Đáp án: B. cough** (phát âm /kɒf/, khác các từ còn lại)
2. (A) fear /fiə/[fiə], (B) earn /ɜ:n/[ɜ:n], (C) appear /ə'piə/, (D) earring /'iə.rɪŋ/~['iə.rɪŋ]
  - “fear, appear, earring” có âm /iə/ hoặc /iə/
  - “earn” có âm /ɜ:/
  - **Đáp án: B. earn**
3. (A) books /bʊks/, (B) hats /hæts/, (C) climbs /klaɪmz/, (D) toys /tɔɪz/
  - books, hats → âm cuối /s/
  - climbs, toys → âm cuối /z/
  - **Đáp án: C. climbs** (có âm cuối /z/ khác “books, hats” /s/, nhưng “toys” cũng /z/.)

#### II. Stress

4. combine /kəm'baɪn/ (âm tiết 2), approve /ə'pru:v/ (âm 2), surface /'sɜ:.fɪs/ (âm 1), parade /pə'reɪd/ (âm 2)
  - 3 từ trọng âm rơi âm 2, surface rơi âm 1
  - **Đáp án: C. surface**
5. advantage /əd'vɑ:n.tɪdʒ/ (âm 2), invention /ɪn'ven.ʃən/ (âm 2), recommend /,rek.ə'mend/ (âm 3), paradise /'pær.ə.daɪs/ (âm 1)
  - advantage, invention (âm 2), recommend (âm 3), paradise (âm 1)
  - **Đáp án: D. paradise** (khác về vị trí trọng âm)

### PART B. VOCABULARY & GRAMMAR (4.0 points)

#### I. Correct Verb Forms

6. My uncle often **travels** to remote areas...
7. Look! The children **are playing** football...
8. Hoa **has not finished** her homework yet...
9. When I was a child, I **used** to sing...
10. We **will visit** our grandparents this weekend... (hoặc “are going to visit”)

#### II. Word Forms

11. useful **suggestions** (SUGGEST → suggestion, số nhiều là suggestions)
12. health has improved **dramatically** (DRAMA → dramatic → dramatically)

13. a very **determined** person (DETERMINE → determined)  
 14. love the **design** of this new smartphone (DESIGN → design, danh từ)  
 15. praised the young man for his **performance** (PERFORM → performance)

### III. Multiple Choice

16. Phủ định cho động từ “allowed” (quá khứ đơn) → “didn’t they”  
 ○ **Đáp án: A. didn’t**
17. I wish you wouldn’t make so much noise... → Cấu trúc “wish + would + V” để phàn nàn  
 ○ **Đáp án: C. wouldn’t**
18. enjoy playing badminton → “enjoy + V-ing”  
 ○ **Đáp án: A. playing**
19. Mr. Brown looked tired... but he didn’t complain...  
 ○ **Đáp án: C. but**
20. I wish I could do it more easily...  
 ○ **Đáp án: A. could**
21. ...won’t have a holiday... unless we save enough money.  
 ○ **Đáp án: B. unless**
22. insists that everyone do their homework... → Câu giả định (subjunctive)  
 ○ **Đáp án: A. do**
23. ...a good dinner was prepared by my sister. → Bị động thì Quá khứ đơn  
 ○ **Đáp án: C. was prepared**
24. Let’s go to the cafeteria, shall we? → Tag question cho “Let’s...”  
 ○ **Đáp án: B. shall we**
25. You should show your parents more respect, shouldn’t you? → Câu hỏi đuôi  
 ○ **Đáp án: A. shouldn’t you**

### PART C. READING (3.0 points)

#### I. Fill in the Blanks

Từ cho sẵn: **coast, essential, equipped, rapidly, government, challenge, flood** (Dùng 5 trong 7)

26. a real **challenge**  
 27. southern **coast**  
 28. shelters **equipped**  
 29. it is **essential**  
 30. the **government** has invested...

## II. Cloze Text

31. Modern tech introduced **potential** challenges.
32. can **lead** to eye strain...
33. adjusting your screen's brightness **regularly**...
34. **However**, technology isn't going away...
35. self-care is **essential**...

## III. Reading Comprehension

### Study on Sleep and Academic Performance

36. Main purpose: Relationship b/t sleep patterns & academic performance → **B**
37. Higher test scores → consistent bedtime & enough sleep → **C**
38. Inconsistent sleep → lower performance → **D**
39. Why consistent rest for teens? Brain development → **B**
40. Possible implication? Schools might start later → **C**

### PART D. WRITING (2.0 points)

#### I. Rewrite

41. "Are you studying...?" → My mother asked me **if/whether I was studying** for my English test then.
42. We can't finish... if you don't help. → **Unless you help us, we can't finish the project on time.**
43. First time I have tasted Indian food → **I have never tasted Indian food before.**
44. People say that he invented... → **He is said to have invented** a new device...
45. I can't help you because I'm busy. → **If I weren't busy, I could help you.**

#### II. Rewrite Using Given Words

46. John doesn't have a computer → can't work from home. (COULD)  
→ **If John had a computer, he could work from home.**
47. Advise to practice speaking... (WERE)  
→ **If I were you, I would practice speaking English more often.**
48. My friend gave me a wonderful gift... (WAS)  
→ **I was given a wonderful gift (by my friend) on my birthday.**
49. Mary regrets not being able... (WISHES)  
→ **Mary wishes she could attend the meeting.**
50. Exercises were so easy → we finished them quickly. (SUCH)  
→ **They were such easy exercises that we finished them quickly.**